

Curriculum Vitae

Gita Steiner-Khamsi

Professor
Teachers College, Columbia University, New York

UNESCO Chair in Comparative Education Policy of the
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Education

- 1983 Ph.D. Social Psychology, University of Zürich, Switzerland [Dr.phil.I]
- 1979 M.A. Social Psychology University of Zürich, Switzerland [lic.phil.I]
 Majors: Social Psychology and Mathematical-Biological Psychology; Minors:
 Sociology and Cultural Anthropology
- 1975 High school degree, branch: humanities (i.e., German, Latin, French, English),
 Holbeingymnasium Basel, Switzerland [Maturität Typus B]

Complementary Education

- 1980 Diploma Program in Social Science Data Analysis, University of Essex, UK
 sponsored by the European Consortium for Political Research [ECPR]
 (summer school sessions over 3 years; only course work)

Languages: English, German, French, Farsi

Honorary Titles

- 2023 UNESCO Chair in Comparative Education Policy of the Geneva Graduate
 Institute of International and Development Studies
- 2004 Dr. h.c. of Education, Mongolian State University of Education,
 Ulaanbaatar [honorary doctoral degree]

Positions

- 1995 - Teachers College, Columbia University, New York
2017 - 2022, Seconded as Full Professor (spring semesters), Geneva Graduate
 Institute, Geneva

2017 - 2022, Academic Director, NORRAG, based in Geneva
2012 Chair, Department, International & Transcultural Studies (until '15)
2004 Promotion to Full Professor
1998 Promotion to Tenured Associate Professor
1995 Appointment as Untenured Associate Professor

Affiliations:

2008 - Faculty of the Harriman Institute for Russian, Eurasian, and Eastern European Studies, Columbia University
1998 - Faculty of the Graduate School of Arts and Sciences, Columbia University

1993-95 Professor of Educational & Social Policy at the School of Professional Studies in Social Work and Education (tenured position), Basel (Switzerland)
German: Fachhochschule Nordwestschweiz (undergraduate level)

Appointment at the University of Basel: Permanent Senior Lecturer (graduate level) – 1993 - 1995

1988-92 3-year Research Award of the Swiss National Science Foundation; Visiting Professor/Visiting Scholar (funded research) at
(1) The University of London, Institute of Education, U.K. (6 months),
(2) Ontario Institute for Studies in Education, University of Toronto (6 m.),
(3) University of California at Berkeley (2 years),
(4) State University Campinas in São Paulo, Brazil (1 year)

1979-88 Founder and Director of the Section Multicultural Education (7 staff members), Ministry of Education, Department of Educational Policy Research and School Reform, Canton of Zürich (chaired by Uri P. Trier)
[1979-82 half-time, 1982-88 full-time employment; wissenschaftliche Mitarbeiterin und Bereichsleiterin, Pädagogische Abteilung der Bildungsdirektion, Forschung und Entwicklung]

Appointment at the University of Zürich: Lecturer (graduate level) – 1984-88

1979-82 Researcher at the Swiss Federal Polytechnical University, Zürich (ETH), Institute of Behavioral Sciences - specialization: social science methodology and statistics (wissenschaftliche Assistentin, chair: Karl Delhees, Abteilung XII)

1978-79 Graduate Research and Teaching Assistant in Computer Science for Social Scientists at the Institute of Social Research, University of Zürich
[Sozialforschungsstelle der Universität Zürich]

Publications

E=English, G=German, F=French, I=Italian, R=Russian, S=Spanish, M=Mongolian, C=Mandarin-Chinese, J=Japanese

Editor of Book Series

Book series *International Perspectives on Educational Reform*, published by Teachers College Press; editor since 2008

Book series *NORRAG Series on International Education and Development*, published by E. Elgar; editor since (2018 – 2022)

Book series *World Yearbook of Education*, published by Routledge; co-editor (2008 – 2021)

Monographs and Edited Volumes

Karseth, B., Sivesind, K. and Steiner-Khamsi, G., eds (2022). Evidence and expertise in Nordic education policy. A comparative network analysis. New York: Palgrave. Open access: <https://link.springer.com/book/10.1007/978-3-030-91959-7>

Gorur, Radhika, Sellar, Sam and Steiner-Khamsi, Gita, eds. (2019). *Comparative methodology in an era of big data and global networks. World Yearbook of Education 2019*. London and New York: Routledge.

Waldow, Florian and Steiner-Khamsi, Gita, eds. (2019). *Understanding PISA's Attractiveness: Critical Analyses in Comparative Policy Studies*. London: Bloomsbury.

Parreira do Amaral, Marcelo, Steiner-Khamsi, Gita and Thompson, Christiane, eds. (2018). *Researching the global education industry*. New York: Palgrave.

Steiner-Khamsi, Gita & Draxler, Alexandra, eds. (2018). *The state, business, and education: Public-private partnerships revisited*. Cheltenham, UK: E. Elgar.

Verger, Antoni, Lubienski, Christopher & Steiner-Khamsi, Gita, eds (2016). *The Global Education Industry. World Yearbook of Education 2016*. London and New York: Routledge.

Steiner-Khamsi, Gita & Waldow, Florian, eds (2012). *Policy Borrowing and Lending. World Yearbook of Education 2012*. London and New York: Routledge.

Chisholm, Linda & Steiner-Khamsi, Gita, eds (2009). *South-South Cooperation in Education and Development*. New York and Cape Town, South Africa: Teachers College Press and HRSC Press, 304 pages – E.

Silova, Iveta & Steiner-Khamsi, Gita, eds (2008). *How NGOs React. Globalization and Education Reform in the Caucasus, Central Asia and Mongolia*. Boulder, CO: Kumarian Press/Lynne Rienner, 303 pages – E.

Steiner-Khamsi, Gita & Stolpe, Ines (2006). *Educational Import in Mongolia: Local Encounters with Global Forces*. New York: Palgrave Macmillan, 246 pages – E.

Steiner-Khamsi, Gita & Stolpe, Ines (2007). *Bolovsrolын bodlogын импорт. Dayaar shinechlel ба Монголын орон нутгийн хичуун зүйлс* [Mongolian translation of *Educational Import in Mongolia*]; awarded Best Book of the Year by the Ministry of Education and Culture. Ulaanbaatar: Admon Publisher and Open Society Forum.

Steiner-Khamsi, Gita, ed. (2004). *The Global Politics of Educational Borrowing and Lending*. New York: Teachers College Press, 235 pages – E.

Steiner-Khamsi, Gita, Torney-Purta, Judith & Schwille, John, eds (2002). *New Paradigms and Recurring Paradoxes in Education for Citizenship: An International Comparison*. Oxford: Elsevier Science, 295 pages – E.

Steiner-Khamsi, Gita (1992). *Multikulturelle Bildungspolitik in der Postmoderne* [Multicultural Educational Policy in Postmodernity]. Opladen: Leske & Budrich, 239 pages - G.

Special Issues and Other Books

Steiner-Khamsi, Gita and Waldow, Florian, eds. (2018). PISA for scandalisation, PISA for projection: the use of international large-scale assessments in education policy making. Half special issue of *Globalisation, Societies and Education*, 16 (5), 557-565.

Steiner-Khamsi, Gita and Lenskaya, Elena, eds. (2016). Special Issue: Recruitment, Education, and Retention of Teachers: Issues and Challenges in Eastern/Central Europe, the Caucasus, Central Asia, and Mongolia. *Voprosy obrazovaniya/Educational Studies – Moscow* (2), 228 pages.

Farah, Samar and Steiner-Khamsi, Gita, eds. (2014). Special Issue: Rethinking culture, context, and comparison in education and development. *Current Issues in Comparative Education*, 16 (2), online journal – E.

deJong-Lambert, William and Steiner-Khamsi, Gita, eds. (2007). Special Issue: Post-Cold War Studies in Education II. *European Education: Issues and Studies*, 38 (4), winter 2006/7, 81 pages – E.

Steiner-Khamsi, Gita & deJong-Lambert, William, eds. (2006). Special Issue: Post-Cold War Studies in Education I. *European Education: Issues and Studies*, 38 (3), fall 2006, 94 pages.

Steiner-Khamsi, Gita & Tumendemberel, Dagisuuren (2005). *Sudalгаа khiikh arga ziu* [Research Methods in Education]. Ulaanbaatar: Mongolian National University of Education & Mongolian Education Alliance Publisher, 154 pages – M.

Steiner-Khamsi, Gita, ed. (2005). *Bodlogod noloolokh bolovsroliin sudalгаа* [Policy-Relevant Educational Research in Mongolia]. Ulaanbaatar: Mongolian Education Alliance Publisher, 122 pages – M.

Steiner-Khamsi, Gita, ed. (1996). Education in Europe, Formation of Europe from a Non European Perspective. *Tertium Comparationis - Journal of International Education Research*,

Special Issue 2(2). Munster and New York: Waxman Publishers, 89 pages - E & G.

Steiner-Khamsi, ed. (1983) *Ausländerkinder in unseren Schulen* [Children of Immigrants in Schools]. Zürich: Lehrmittelverlag 1983, 176 pages – G.

Steiner-Khamsi, Gita (1983). *Die Stellung im Familienzyklus: Eine sozialpsychologische Indebildung* [Positionality in the Family Cycle: A Social Psychological Indicator]. Zürich: University of Zürich, unpublished dissertation thesis in the Faculty of Philosophy and the Social Sciences, 203 pages - G.

Publications in Journals

(peer reviewed)

Steiner-Khamsi, Gita (2021). Externalisation and structural coupling: Applications in comparative policy studies in education. *European Educational Research Journal*, 20 (6), 806-820. <https://doi.org/10.1177%2F1474904120988394>.

Liu, Ji and Steiner-Khamsi, Gita (2020). Human Capital Index and the Hidden Penalty for Non-Participation in ILSAs. *International Journal of Educational Development*, 73, 102-149. <https://doi.org/10.1016/j.ijedudev.2019.102149>.

Steiner-Khamsi, Gita, Karseth, Berit and Baek, Chanwoong (2019). From science to politics: commissioned reports and their political translation into White Papers. *Journal of Education Policy*, 35(1), 119-144. <https://doi.org/10.1080/02680939.2019.1656289>

Steiner-Khamsi, Gita and Waldow, Florian (2018). PISA for scandalisation, PISA for projection: the use of international large-scale assessments in education. *Globalisation, Societies and Education*, 16 (5), 595 – 607. <https://doi.org/10.1080/14767724.2018.1531234>

Steiner-Khamsi, Gita and Dugonjic-Rodwin, Leonora (2018). Transnational accreditation for public schools: IB, PISA and other public-private partnerships. *Journal of Curriculum Studies*, 50 (5), <https://doi.org/10.1080/00220272.2018.1502813>.

Steiner-Khamsi, Gita (2018). Businesses Seeing Like a State, Governments Calculating Like a Business. *International Journal of Qualitative Studies in Education*, 31 (5), 382 – 392.

Reprinted in D. Staunaes, Katja Brogger, John Benedicto Krejsler, eds., *Performative approaches to education reforms. Exploring intended and unintended effects of reforms morphing as they move*, chapter 3. London: Routledge.

Baek, Chanwoong, Hörmann, Bernadette, Karseth, Berit, Pizmony-Levy, Oren, Sivesind, Kirsten & Gita Steiner-Khamsi (2018): Policy learning in Norwegian school reform: a social network analysis of the 2020 incremental reform. *Nordic Journal of Studies in Educational Policy*, 4 (1), 24-37. DOI: 10.1080/20020317.2017.1412747.

Steiner-Khamsi, Gita, Appleton, Margaret and Vellani, Shezleen (2018). Understanding business interests in international large-scale student assessments: a media analysis of *The Economist*, *Financial Times*, and *Wall Street Journal*. *Oxford Review of Education*, 44 (2), 190 – 203. <http://www.tandfonline.com/doi/full/10.1080/03054985.2017.1379383>.

Rizvi, Fazal and Steiner-Khamsi, Gita (2017). Negotiating the Post-Fact Era: A Conversation. *International Journal for the Historiography of Education*, 7 (2), 229 - 235.

Verger, Antoni, Steiner-Khamsi, Gita and Lubienski, Christopher (2017). The Emerging Global Education Industry: Analyzing market-making in education through market sociology. *Globalisation, Societies and Education*, 15 (3), 325-340.

Cardoso, Manuel & Steiner-Khamsi, Gita (2017). The Making of Comparability: Education indicator research from Jullien de Paris to the 2030 Sustainable Development Goals. *Compare*, 47 (3), 388 – 405.

Addey, Camilla, Sellar, Sam, Steiner-Khamsi, Gita, Lingard, Bob and Verger, Antoni (2017). Forum discussion: The rise of international large-scale assessments and rationales for participation. *Compare*, 47 (3), 434 – 452.

Steiner-Khamsi, Gita (2016). Teach or Perish: The *Stavka* System and its Impact on the Quality of Instruction. *Voprosy obrazovaniya/Educational Studies- Moscow*, (2), 14-39.

Steiner-Khamsi, Gita (2016). New Directions in Policy Borrowing Research. *Asia Pacific Educational Review*, 17 (2), 381 – 390.

Steiner-Khamsi, Gita (2016). Standards are good (for) business: standardised comparison and the private sector in education. *Globalisation, Societies, and Education*, 14 (2), 161-182.

Reprinted in Julia Resnik, ed. (2017). *The Power of Numbers and Networks*. New York and London: Routledge.

Steiner-Khamsi, Gita (2015). Policy Borrowing and Lending: Building a Core Research Area of Comparative Policy Studies. [Chinese] *Comparative Education Review*, 34, 7-14 [in Mandarin Chinese].

Farah, Samar and Steiner-Khamsi, Gita (2014). Editorial Introduction: Rethinking culture, context and comparison in education and development. *Current Issues in Comparative Education*, 16 (2), online journal.

Steiner-Khamsi, Gita (2014). Comparison and context: The interdisciplinary approach to the comparative study of education. *Current Issues in Comparative Education*, 16 (2), online journal.

Steiner-Khamsi, Gita (2014). Cross-national policy borrowing: understanding reception and translation. *Asia Pacific Journal of Education*, 34 (2), 153-167.

Steiner-Khamsi, Gita (2013). What is Wrong with the “What-Went-Right” Approach in Educational Policy? *European Educational Research Journal*, 12 (1), 20-33.

Steiner-Khamsi, Gita (2012). The global/local nexus in comparative policy studies: analysing the triple bonus system in Mongolia over time. *Comparative Education*, 48 (4), 455-471.

Steiner-Khamsi, Gita (2011). Die Rekrutierung in den Lehrberuf: eine international-vergleichende Perspektive. [Recruitment into Teaching: an international comparative perspective]. *Beiträge zur Lehrerbildung*, 1, 39-52.

Steiner-Khamsi, Gita (2010). The Politics and Economics of Comparison. CIES 2012 Presidential Address. *Comparative Education Review*, 54 (3), 323-342.

Published also in Spanish (2012):

Lo político y lo económico de la comparación. *Revista Latinoamericana de Educación Comparada*, (3), 9-22.

Steiner-Khamsi, Gita (2009). Knowledge-based regulation and the politics of international comparison. *Nordisk Pedagogik*, 29 (1), 61-71.

Steiner-Khamsi, Gita & A. Gerelmaa (2009). Quality and Equity in the Mongolian Education Sector. *Prospects*, 38 (3), 409-419.

Steiner-Khamsi, Gita (2008). Donor Logic in the Era of Gates, Buffett, and Soros. *Current Issues in Comparative Education*, 10 (1/2), 10-15.

Steiner-Khamsi, Gita (2007). International Knowledge Banks and the Production of Educational Crises. *European Educational Research Journal*, 6 (3), 285-293.

Steiner-Khamsi, Gita (2007). An Interview with Beatrice Beach Szekely. *European Education: Issues and Studies*, 38 (4), 8-22. – E.

Steiner-Khamsi, Gita (2006). U.S. Social and Educational Research During the Cold War. An Interview with Harold J. Noah. *European Education: Issues and Studies*, 38 (3), 9-18. – E.

Steiner-Khamsi, Gita (2006). The Development Turn in Comparative and International Education. *European Education: Issues and Studies*, 38 (3), 19-47. – E.

Steiner-Khamsi, Gita (2006). The economics of policy borrowing and lending: a study of late adopters. *Oxford Review of Education*, 32/5, 665-678 – E.

Steiner-Khamsi, Gita and deJong-Lambert, William (2006). The International Race over the Patronage of the South: Comparative and International Education in Eastern Europe and the United States. *Current Issues in Comparative Education*, 8/2, 84-94 – E.

Steiner-Khamsi, Gita (2005). Vouchers for Teacher Education (Non) Reform in Mongolia: Transitional, Postsocialist, or Antisocialist Explanations? *Comparative Education Review*, 49 (2), 148-172 – E.

Steiner-Khamsi, Gita & Stolpe, Ines (2005). Non-traveling “Best Practices” for a Traveling Population: the case of nomadic education in Mongolia. *European Educational Research Journal* 4(1), 22-35 – E.

Steiner-Khamsi, Gita & Stolpe, Ines (2004). De- and Recentralization Reform in Mongolia: Tracing the Swing of the Pendulum. *Comparative Education*, 40/1, 29 - 53 – E.

Steiner-Khamsi (2003). The Politics of League Tables. *Journal of Social Science Education*, 1 (on-line journal SOWI) – E.

Steiner-Khamsi (2002). Euro-Patriotism: What's There to Gain for Minorities? *Swiss Journal for Educational Research/Revue Suisse des Sciences de l'Education*, 24/3, 417 – 433 – E.

Steiner-Khamsi, Gita & Dawson, Walter P. (2000). Moving from the Centre to the Pacific Rim: Applying a Cross-National Perspective for Understanding Values Education in Hawai'i. *Educational Practice and Theory*, 22/2, 23-38 – E.

Steiner-Khamsi, Gita & Quist, Hubert (2000). The Politics of Educational Borrowing: Reopening the Case of Achimota in British Ghana. *Comparative Education Review*, 44/3, 272 – 299 – E.

Steiner-Khamsi (1998). Von der lokalen Schulentwicklung zur Bildungsindustrie [Challenges of School-Based Education Reform Imposed by the Education Industry]. *Schulheft*, 90, 11-28 – G.

Steiner-Khamsi (1998). Too Far from Home? 'Modulitis' and NGOs Role in Transferring Prepackaged Reform. *Current Issues in Comparative Education*, 1/1 (on-line journal www.tc.columbia.edu/cice) – E.

Steiner-Khamsi (1997). Deregulierung im Bildungswesen. Freie Schulwahl und das Ende der interkulturellen Pädagogik in den USA [Deregulation of Educational Systems. The Impact of Choice on Multicultural Education in the United States]. *Widerspruch*, 33, 5-19 – G.

Steiner-Khamsi (1996). Minority-Inclusive History Curricula in Secondary Schools: Adopting Methods of Comparison and Multiperspectivity. *European Journal of Intercultural Studies*, 7/1, 29-44 – E.

Steiner-Khamsi (1994). The American Multiculturalism Debate: Mainstreaming the Intercultural Factor. *European Journal of Intercultural Studies*, 5/2, 1-12 – E.

Steiner-Khamsi (1993). Multikulturalismus an amerikanischen Universitäten und „politische Korrektheit“: Die Zentrum/Peripherie Debatte [Multiculturalism in American Academe and 'Political Correctness': The Center/Periphery Debate]. *Informationsdienst zur Ausländerarbeit*, 4, 97-104 – G.

Steiner-Khamsi (1991). “Von fern und nah, oh Kanada, stehen wir Wache für Dich“: Multikulturalismus an kanadischen Schulen im Dienste nationaler Identität [‘From far and wide, O Canada, we stand on guard for Thee’: State-Promoted Multiculturalism in Canadian Schools and Canadian National Identity] *Bildungsforschung und Bildungspraxis*, 2, 214-241 – G.

Steiner-Khamsi (1990). Community Languages and Anti-Racist Education: The Open Battlefield. *Educational Studies*, 16/1, 33-47 – E.

Steiner-Khamsi (1990). Postmoderne Ethnizität und nationale Identität kanadischer Prägung [Postmodern Ethnicity and National Identity in Canada]. *Soziale Welt*, 3, 283-298 – G.

Steiner-Khamsi (1989). Migrationsgeschichten: ein didaktischer Ansatz in der interkulturellen Pädagogik [Working with Migration Biographies in the Classroom]. *Beiträge zur Lehrerbildung*, 7/1, 19-29 – G.

Steiner-Khamsi (1989). Kein Platz für Minderheitensprachen in einem anti-rassistischen Bildungsprogramm – Zur Situation in Grossbritannien [No Room for Minority Languages in Anti-Racist Educational Programs of Great Britain]. *Deutsch lernen*, 1, 64-76 – G.

Steiner-Khamsi (1985). Wi(e)der eine neue Ausländerpädagogik [A Reply to the Controversy over Establishing Multicultural Education as a Special Field of Education]. *Lehrerbildung* 3, 223 – 229 – G.

Steiner-Khamsi (1984). Ausländerpädagogik in Forschung und Praxis [Multicultural Education in Research and Practice]. *Bildungsforschung und Bildungspraxis*, 2, 59 - 73 – G.

Chapters in Edited Volumes

Steiner-Khamsi, G. (2023). Understanding travelling reforms from a systems perspective. In M. V. Faul & L. Savage, eds., *Systems thinking in international education and development. Unlocking learning for all?* Chapter 5, pp. 86-104. Cheltenham, UK: E. Elgar.

Steiner-Khamsi, G. (2022). What Is in a Reference? Theoretically Understanding the Uses of Evidence in Education Policy. In B. Karseth, K. Sivesind and G. Steiner-Khamsi, eds (2022). Evidence and expertise in Nordic education policy. A comparative network analysis, [chapter 2](#), pp. 33-56. New York: Palgrave.

Steiner-Khamsi, G., Baek, G., Karseth, B., Nordin, A. (2022). How Much Is Policy Advice Changed and Lost in Political Translation? In B. Karseth, K. Sivesind and G. Steiner-Khamsi, eds (2022). Evidence and expertise in Nordic education policy. A comparative network analysis, [chapter 10](#), pp. 281-320. New York: Palgrave.

Liu, J. and Steiner-Khamsi, G. (2022). Reasons for participation in international large-scale assessments. In T. Nilsen, A. Stancel-Piątak, J.-E. Gustafsson (eds.), *International Handbook of Comparative Large-Scale Studies in Education*, Springer International Handbooks of Education, pp. 55-73. https://doi.org/10.1007/978-3-030-38298-8_5-1

Steiner-Khamsi, Gita (2021). „Das Ausland als Argument“ Twice Revisited. In S. Dernbach-Stolz, P. Eigenmann, C. Kamm and S. Kessler, eds., *Transformation von Arbeit, Beruf und Bildung in internationaler Betrachtung*. Wiesbaden: Springer. https://doi.org/10.1007/978-3-658-32682-1_18.

Steiner-Khamsi, Gita (2021). Policy Borrowing and Lending Research in Comparative Education. In T. Jules, R. Shields and M. Thomas, eds., *Bloomsbury Handbook of Theory in Comparative and International Education*. London: Bloomsbury.

Steiner-Khamsi, Gita (2019). Conclusions: What Policy Makers Do with PISA. In F. Waldow and G. Steiner-Khamsi, eds. (2019). *Understanding PISA's Attractiveness: Critical Analyses in Comparative Policy Studies*, pp. 233 – 248. London: Bloomsbury.

Steiner-Khamsi, Gita (2019). Businesses seeing like a state. Governments calculating like a business. In D. Staunaes, Katja Brogger, John Benedicto Krejsler, eds., *Performative approaches to education reforms. Exploring intended and unintended effects of reforms morphing as they move*, chapter 3. London: Routledge.

Gorur, Radhika, Sellar, Sam and Steiner-Khamsi, Gita (2019). Big data and even bigger consequences. In R. Gorur, S., Sellar, and G. Steiner-Khamsi, eds., *Comparative Methodology in the Era of Big Data and Global Networks. World Yearbook of Education 2019*, pp. 1-10. London and New York: Routledge.

Steiner-Khamsi, Gita (2019). Randomized Controlled Trials: league leaders in the hierarchy of evidence? In R. Gorur, S., Sellar, and G. Steiner-Khamsi, eds., *Comparative Methodology in the Era of Big Data and Global Networks. World Yearbook of Education 2019*, pp. 11-16. London and New York: Routledge.

Steiner-Khamsi, Gita and Gorur, Radhika (2019). Contextualizing „context.“ In R. Gorur, S., Sellar, and G. Steiner-Khamsi, eds., *Comparative Methodology in the Era of Big Data and Global Networks. World Yearbook of Education 2019*, pp. 165-168. London and New York: Routledge.

Steiner-Khamsi, Gita and Draxler, Alexandra (2018). Introduction. In G. Steiner-Khamsi and A. Draxler, eds., *The state, business, and education: Public-private partnerships revisited*, pp. 1-15. Cheltenham, UK: E. Elgar.

Terway, Arushi and Steiner-Khamsi, Gita (2017). Comparing Contract Teacher Policies in Two States of India. Reception and Translation of the Global Teacher Accountability Reform. In M. Akiba and G. LeTendre, eds., *International Handbook of Teacher Quality and Policy*, chapter 13, pp. 204 - 217. New York and London: Routledge (forthcoming).

Steiner-Khamsi, Gita and Belyavina, Raisa (2017). Eliminating the Stavka System in Kyrgyzstan: Rationale, Impact, and Resistance to Change in the Post-Soviet Era. In M. Akiba and G. LeTendre, eds., *International Handbook of Teacher Quality and Policy*, chapter 36, pp 557 - 571. New York and London: Routledge.

Steiner-Khamsi, Gita (2017). Comparing Receptions and Translations of Global Education Policy, Understanding the Logic of Educational Systems. In Tavis D. Jules, ed., *The Global Educational Policy Environment in the Fourth Industrial Revolution: Gated, Regulated and Governed*. Bingley, UK: Emerald, pp. 35-57.

Steiner-Khamsi, Gita and Teleshaliyev, Nurbek (2016). Ten-Plus-One Ways of Coping with Teacher Shortage in Kyrgyzstan: Before and After 2011. In Iveta Silova and Sarfaroz Niyazov, eds, *Globalization on the Margins. Education and Postsocialist Transformations in Central Asia*. Charlotte, NC: Information Age Publishing.

Steiner-Khamsi, Gita (2016). Global Indicators and Local Problem Recognition: An Exploration into the Statistical Eradication of Teacher Shortage in the Post-Socialist Region. In Karen Mundy, Andy Green, Bob Lingard, and Antoni Verger, eds., *The Handbook of Global Education Policy*. Chichester: John Wiley and Sons, pp. 573-589.

Steiner-Khamsi, Gita (2016). The Oral History Project: Comparatively Speaking I and II. In Erwin H. Epstein, ed., *Crafting a Global Field. Six Decades of the Comparative and International Education Society*. Hong Kong: Springer, CERC University of Hong Kong, pp. 218-228.

Steiner-Khamsi, Gita (2016). The global/local nexus in comparative policy studies: analysing the triple bonus system in Mongolia over time. In J. Schriewer, ed., *World Culture Re-*

Contextualised. Meaning Constellations and Path-Dependencies in Comparative and International Education Research. New York and London: Routledge, pp. 49-65.

Verger, Antoni, Lubienski, Christopher & Steiner-Khamsi, Gita (2016). The Emergence and Structuring of the Global Education Industry: Towards an Analytical Framework. In Verger, Lubienski and Steiner-Khamsi, eds, *The Global Education Industry. World Yearbook of Education 2016.* London and New York: Routledge, pp. 3-24.

Steiner-Khamsi, Gita (2016). La transferencia de políticas como herramienta para comprender la lógica de los sistemas educativos. In Felicitas Acosta & Guillermo Ruiz, eds, *Repensado la educación comparada. Lecturas desde Iberoamérica. Entre los viajeros del siglo XIX y la globalización.* Buenos Aires: Octaedro, pp. 55-74.

Steiner-Khamsi, Gita (2015). Teachers and Teacher Education Policies. In Tristan McCowan & Elaine Unterhalter, eds., *Education and International Development. An Introduction.* London: Bloomsbury, pp. 149 – 168.

Steiner-Khamsi, Gita (2015). Internationaler Vergleich in der postnationalen Ära. In Marcelo Parreira do Amaral and S. Karin Amos, Hrsg., *Internationale und Vergleichende Erziehungswissenschaft. Geschichte, Theorie, Methode und Forschungsfelder.* Münster: Waxmann, pp. 41-56.

Steiner-Khamsi, Gita (2013). The Case Study in Comparative Education from an International Historical Perspective. In Sabine Hornberg, Claudia Richter, Caroline Rotter, eds., *Erziehung und Bildung in der Weltgesellschaft.* Münster: Waxmann, pp. 51-73.

Steiner-Khamsi, Gita (2012). Measuring and interpreting re-contextualisation. In Antoni Verger, Mario Novelli, Hülya K. Altinyelken, eds., *Global Education Policy and International Development.* London: Continuum, pp. 269-278.

Steiner-Khamsi, Gita (2012). For All by All? The World Bank's Global Framework for Education. In Steven J. Klees, Joel Samoff, Nelly P. Stromquist, eds., *The World Bank and Education. Critiques and Alternatives.* Rotterdam: Sense, pp. 3-20.

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Steiner-Khamsi (1993). Eine Standortbestimmung der Interkulturellen Pädagogik in der Schweiz. [An Assessment of Multicultural Education in Switzerland]. In Swiss Federal Convention of Boards of Education, ed., *Interkulturelle Pädagogik in der Schweiz. Sonderfall oder Schulalltag?* Bern: EDK – G, F, I.

Steiner-Khamsi (1989). Ausländische sprachliche Minderheiten in der Schweiz [Immigrant Language Minorities in Switzerland]. In Swiss Federal Ministry of Interior, ed., *Zustand und Zukunft der viersprachigen Schweiz*. Bern: EDMZ - G, F, I

Grants, Awards, and Fellowships

RESEARCH GRANTS, TECHNICAL ASSISTANCE GRANTS & FELLOWSHIPS

- 2023 Fulbright Scholar Program, University of Iceland, Reykjavik, September – November (during sabbatical leave)
- 2021 - 2026 TRANSFORM project “Innovative Financing in Education for Leaving No One Behind”, funded by SDC Research Desk (2021 - 2026, CHF \$3,742,152) through NORRAG/Geneva Graduate Institute, Principal Investigator until 2022
- 2021 – 2022 UNESCO/GCM: Strategic review of global and regional evidence and knowledge initiatives, networks and platforms in education (USD \$49,898) through NORRAG/Geneva Graduate Institute
- 2020, 2021 Visiting Professor, Mercator Fellow, German Research Council (months of June and July), University of Bremen, Institute of Political Science
- 2020 – 2024 IDRC – GPE, Knowledge and Information Exchange (KIX), based at Geneva Graduate Institute (\$2.5 million) through NORRAG/Geneva Graduate Institute, Principal Investigator
- 2018 – 2023 *Research Council of Norway, FINNUT* (Research and Innovation in the Educational Sector), title of funded research project: “Policy Knowledge and Lesson Drawing in Nordic School Reform in an Era of International Comparison,” PI of entire research grant: Kirsten Sivesind (University of Oslo), NOK 12 million (approx. \$1.5 million); partnership with Teachers College, Columbia University, \$108,328 (co-PI with Oren Pizmony-Levy)
- 2018 – 2020 *Swissuniversities Development and Cooperation Network (SUDAC), Consortia for Education and Research (COFER)*, title of project “Innovative Financing in Education and Development: Case Studies and Multi-Media Material for E-Learning,” CHF 631,660 (approx. \$640,000); through the Graduate Institute of International and Development Studies Geneva/NORRAG (Project Lead)
- 2017 – 2021 *R2 Professor, Mobility Grant North America in Educational Research (UTNAM)*, part-time visiting faculty member
Research Council of Norway, Academic Affiliation with University of Oslo
- 2016, 2018 *Visiting Professor, University of Oslo*
Course on Comparative Policy Studies for PhD students, held during the summer school 2016 in Comparative Social Science Studies, organized by the Faculty of Social Sciences
- 2016 Capacity Strengthening of the Ministry of Education and Science of Uzbekistan, PI: Gita Steiner-Khamsi, administered by ICREST/NCREST, Teachers College, Columbia University, and UNICEF Uzbekistan \$36,744
- 2015 – 19 *Strengthening Education System Sector Development*, funded by Asian Development Bank No. 0408-KGZ, Co-Principal Investigator and Team leader:

- Gita Steiner-Khamsi, administered by ICREST/NCREST, Teachers College, Columbia University, \$1,543,494
- 2015 *Visiting Professor, Aarhus Danish Pedagogical University, Copenhagen/Denmark* (spread out throughout the academic year)
- 2015 *Visiting Professor, University of Sydney/Australia* (summer/winter semester)
- 2015 *Independent Evaluation of SDC's Basic Education Programs*, funded by Swiss Agency for Development and Cooperation; \$192,104. Team leader: Gita Steiner-Khamsi, administered by ICREST/NCREST, Teachers College, Columbia University.
- 2010-13 *USAID Teacher Education Project (formerly known as Pre-STEP)*. Funded by USAID, subcontracted by EDC, AID-391-A-11-00001: \$ 4,120,211 for the first tranche; approximately \$5.5 million in total for subsequent tranches. Principal Investigator: Gita Steiner-Khamsi, administered by the Office of International Affairs, Teachers College, Columbia University.
- 2010-12 *Education for the Poor. Financial Crisis Response Project*. Funded by Asian Development Bank, GRANT N^o 0158 MON: \$ 644,375. Principal Co-Investigator with Fenot Aklog. Administered by NCREST/ICREST, Teachers College, Columbia University.
In 2016, the Independent Evaluation awarded this project “ADB’s Most Successful Development Project” – only 3 projects (out of 80 projects) have been awarded this label.
- 2010-11 *Visiting Professor, Erasmus Mundus, Third-Country Fellowship (funded by EU)*. Visiting professorship in the MA Life-Long Learning Program at the Institute of Education, University of London, the University of Deusto, Bilbao/Spain, and the Department of Education (DPU) of Aarhus University, Copenhagen.
- 2005-07 *Dealing with the Postsocialist Reform Package: From Baku to Ulaanbaatar*
Principal Co-Investigators: Iveta Silova & Gita Steiner-Khamsi
Comparative research and book project funded by the Education Support Program (RE:FINE), Open Society Institute: \$118,000.
- 2003/04 *Visiting Professor, Humboldt University, Berlin*
Department of Foundation Studies in Education, Comparative Education Program (research leave of absence from Teachers College, Columbia University for academic year 2003/04). Funded by the German Academic Exchange Service (DAAD)
- 2002 *Visiting Professor, Humboldt University, Berlin* during sabbatical leave (summer & winter semester)
Department of Foundation Studies in Education, Comparative Education Program (during sabbatical)
Funded by the German Academic Exchange Service (DAAD)
- 2002 *Visiting Associate Professor, Stanford University School of Education* during sabbatical leave (winter quarter), funded by Stanford University School of Education; International Comparative Education Program (January – March)

- 2001 “Best Worker in Education” award of the Ministry of Education of Mongolia
- 2000 *Educational Borrowing*
Research Grant for Tenured Faculty, Dean of Teachers College, Columbia University; fall semester, release from teaching.
- 1993-2003 *IEA Civic Education Study*

(International Association for the Evaluation of Educational Assessment)
Principal Investigators: Judith Torney-Purta, University of Maryland & Rainer Lehmann, Humboldt University, Berlin/Germany.
Acted as member of the International Steering Committee.
The research project is a cross-national qualitative and quantitative study of civic education including 24 countries.
Funding: The Pew Charitable Trust of Philadelphia with matching funds from IEA participating countries, the University of Maryland, the Johann Jacobs Foundation of Switzerland, and the German Research Council.
- 1997 *Postcolonial Studies of Education*

Research Development and Summer Research Award for Untenured Faculty, Dean of Teachers College, Columbia University; support for research assistance during summer 1997.
- 1988-91 *Ethnicity and Multiculturalism: a comparative analysis of educational policies in England & Wales, Canada and in the United States*

Grantee/Principal Investigator: Gita Steiner-Khamsi.
Research grant for advanced researchers, funded a 3-year comparative research at the universities of London, Toronto, and UC-Berkeley.
Funding: Swiss National Science Foundation approximately \$160,000.
- 1978-80 *Social Science Data Analysis*

Graduate study grant for the program "Social Science Data Analysis" at the University of Essex, United Kingdom (3 summer sessions).
Funding: European Consortium for Political Research ECPR.

TRAINING GRANTS

Grant from UNICEF CEECIS (Central and Eastern Europe and Commonwealth of Independent States) for course and 6-country study on recruitment into teaching, teacher salaries and teacher management, over \$50,000 – directly paid to TC students and course participants from the CEECIS region. Principal Investigator: Gita Steiner-Khamsi

Grants from the Open Society Institute (Education Support Program, Budapest) for the two courses Program Evaluation and International Education Policy Studies. Principal Investigator: Gita Steiner-Khamsi.
Scholarships for professional staff of the Open Society Institute network and university lecturers from Russia, Mongolia, Kazakhstan, Kyrgyzstan, Tajikistan, Armenia, Haiti, Malawi, South

Africa, Czech Republic, Hungary, Ukraine, Slovenia, Kosova, Georgia, Azerbaijan, Slovakia, Serbia, Uzbekistan, Romania, Moldova, Lithuania, and Estonia (distance learning courses with mixed-instructional design including on-site evaluations conducted by Teachers College students)

Year 2008	\$52,170 from OSI/ESP (focus on Southern Africa region)
Year 2005	\$31,014 from OSI/ESP
Year 2004	\$43,000 from OSI/ESP
Year 2003	\$30,420 from OSI/ESP
Year 2002	\$35,520 from OSI/ESP

Grant from Inter-American Development Bank (ADB) to NCREST/ICREST:

Year 2008	\$36,862, Program Evaluation, blended learning course with mixed composition of class and field component. Co-Principal Investigators: Gita Steiner-Khamsi and Fenot Aklog.
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Grants from the Institute of International Education (IIE/Fulbright) in NY & the Japan-United States Education Commission (JUSEC) in Tokyo. Principal Investigator: Gita Steiner-Khamsi. One-year professional development grant for Japanese university administrators (enrolled at Teachers College)

AY 2000/01	\$60,000 from IIE/JUSEC
AY 1999/00	\$50,000 from IIE/JUSEC
AY 1998/99	\$35,000 from IIE/JUSEC
AY 1997/98	\$60,000 from IIE/JUSEC
AY 1996/97	\$49,441 from IIE/JUSEC

Grants from the United States Information Agency (State Department)

U.S. Based Mid-Level Training Program for Overseas Educational Advisers (4-week training program at Teachers College), Co-Principal Investigators: Gita Steiner-Khamsi and Marion Boulton.

Spring 1998	\$140,000 from U.S.I.A.
Fall 1997	\$ 79,838 from U.S.I.A.

Teaching

2017 - Geneva Graduate Institute, Geneva, either Comparative Policy Studies: International Governance and Education or Education and Development: Tools and Techniques for International Cooperation

1995 - Teachers College, Columbia University, graduate level courses in the programs International Educational Development & Comparative and International Education –
Courses: Comparative and International Education, Doctoral Seminar, Comparative Policy Studies and Globalization, Postcolonial Studies in Education, Program Evaluation, Strategic Planning.

Note that the courses Program Evaluation and International Education Policy Studies—offered since 2002-2012—were based on a mixed instructional design with a field component (to collaborate with the in-country counterparts and to collaboratively collect data), blended learning including distance learning, and a mixed composition of class (half TC students, half professionals in field offices of UNICEF OSI, or the Inter-American Development Bank, respectively).

(AY 1999/2000: Golden Apple Teaching Award, Student Senate, Teachers College, Columbia University)

Visiting Professorship 1995 onwards (one term or more):

2006 Teachers College, Columbia University, Tokyo/Japan Site:
Summer A (June): Comparative Education, Major World Developments in Education: International Organizations

2003 Humboldt University, Berlin/Germany, Spring Semester
Program Evaluation, Globalization Theories (during sabbatical)

2002 Humboldt University, Berlin/Germany, Winter Semester
Comparative Education, Colloquium for Doctoral Students (sabbatical)

2002 Stanford University School of Education, Spring Term
Education and Political Change (during sabbatical)

Visiting Professorship 1995 onwards (duration: less than 1 term)

2020 University of Bremen, Department of Political Science, Germany

2011 Department of Education (DPU), Aarhus University, Copenhagen

2010 Institute of Education, University of London, MA LLL Erasmus Mundus Program

2009 University of Gothenburg, Sweden, May 2009, Doctoral Studies in Educational Sciences; Module comparative research on education and educational performance (directed by Sverker Lindblad; with Tom Popkewitz)

Before 1995

1994-95 University of Basel, graduate level courses in the Institute for Advanced European Studies, program: educational policy studies

1992-95 University of Basel, graduate level courses in the Institute of Romance Languages, program: multicultural education

1992-95 University of Zürich, graduate level courses in the Department of Social Psychology (topic: citizenship and multiculturalism)

1984-88 University of Zürich, graduate level courses in the School of Education, topic: multicultural education

Academic and Professional Service

Editorial or Advisory Board Member: Journals

Bulletin of Educational Research (2023 -)

Educação, Sociedade & Culturas (2021-25)

Discourse: Studies in the Cultural Politics of Education (since 2020)

Nordic Journal of Studies in Educational Policy (since 2015)

Prospects – Quarterly Review of Comparative Education (since 2010)

Comparative Education (2008 - 2022)

American Educational Research Journal-Social and Institutional Analysis AERJ-SIA (since 2008)

Educational Assessment, Evaluation and Accountability (since 2008)

International Journal of Research & Method in Education (since 2008)

Southern African Review of Education (since 2007)

Research in Comparative and International Education (since 2005)

Journal of International Studies in Education (since 2005)

Globalisation, Societies and Education (since 2003)

Comparative and International Education Review (since 2003; Greek/English)

Educational Sciences: Theory & Practice (since 2003; Turkish)

European Educational Research Journal EERJ (since 2001)

Swiss Journal for Educational Research (since 2000; German/French/Italian/English)

Tertium Comparationis (since 1998; English/German)

Current Issues in Comparative Education (since 1997)

European Journal of Social Work (1997 – 2000)

Intercultural Education (since 1993)

Editorial Advisory Board: Book Series

Waxmann Verlag, Münster, Reihe “Interkulturelle Bildungsforschung“ (since 2020)

Bristol Studies in Comparative and International Education, U of Bristol Press (since 2008; 2008-2020 Symposium Books, since 2020 U of Bristol Press)

Studies in Comparative Education (since 2003; Comparative Education Research Centre, Hong Kong & Springer)

Educational Governance Research (since 2013; Springer)

Board Member

Member of the Executive Committee, Harriman Institute for Russian, Eurasian, and Eastern European Studies, Columbia University, since 2016

Comparative and International Education Society (CIES), Vice-President (2007/8), President-Elect (2008/9), President (2009/10), Past President (2010/11)

CIES Board of Directors (2004/5 – 2010/11)

World Council of Comparative Education Societies (WCCES), Co-chair, chair, member of the Admissions & New Societies Standing Committee (2006-2014), member of the Finance Committee (2009-2013)

Gulf Comparative Education Society, Advisory Member, since 2010

Mongolian Education Alliance (MEA), International Advisory Board member, since 2004

UNESCO International Bureau of Education (Geneva), Member of the College of Fellows (advisory board of IBE), since 2004

Open Society Institute (Soros Foundation), Member of the Education Sub-Board for General Education (based in Budapest, Hungary), 2002 - 2005

Georg-Eckert Institute for International Textbook Research (based in Braunschweig, Germany; since 2002), Member of the Scientific Council

International Rescue Committee, Community Initiatives for Refugee Women and Youth (based in New York, since 2001-2002), Advisory Board Member

International Association of Intercultural Education IAIE (based in Utrecht, Netherlands; 1999 – 2002), Board Member

Inter Aid (based in Zurich, Switzerland; 1993 – 1995), Board Member

Administration

Co-Director ICREST (International Center for the Restructuring Education, Schools, and Teaching; with Fenot Aklog), Teachers College, Columbia University, since 2008

Director of the International and Comparative Education program (programs in International Educational Development & Comparative and International Education), Teachers College, Columbia University, New York

1997-2002, 2005-2007

Regular Reviewer:

For Journals:

Comparative Education Review, Teachers College Record, American Educational Research Journal, European Journal of Intercultural Education, European Education Research Journal, Oxford Review of Education

For Academic Presentations:

American Educational Research Association AERA: Division G (Social Context of Education), Committee on International Relations (since 1997), and International Committee (since 2006).

For Research Grants and Scholarship Programs:

Reviewer for the Yidan Prize, the Individual Research Fellowship Program of the Open Society Institute (OSI/Soros Foundation), IREX, Muskie Scholarship Program, Mongolian Fellowship Program of OSI, Swiss National Science Foundation, Australian Research Council, Swedish Research Council, Austrian Science Fund (FWF).

Policy Advisory Roles, Policy Analysis and Strategic Planning

- 2018 - 20 SDC (Swiss Agency for Development and Cooperation), Chief Technical Advisor of the Education Backstopping Team
- 2014 SDC (Swiss Agency for Development and Cooperation) Mongolia: Education for Sustainable Development, analytical work (consultancy) on ESD assessment of standards and implementation
- 2014 UNICEF Kyrgyzstan: evaluation of 2011 teacher salary reform (analytical work/consultancy)
- 2014 World Bank: Short-term consultancy on teacher licensing scheme in Kosovo
- 2013/14 Asian Development Bank: Policy analysis (consultancy) for the Pre-PPTA (pre-project preparation technical assistance) for the third education sector development program to the Kyrgyz Republic
- 2013/14 World Bank: Short-term consultancy on teacher salary and policies in Belarus.
- 2010 - 13 Principal Investigator and Senior Technical Advisor for Strategic Planning and Policy Support, USAID Teacher Education Project (Pre-Service Teacher Education Project) in Pakistan, funded by USAID and subcontracted by EDC, approximately \$7 million
- 2010/2011 UNICEF ESARO Teacher Study in Lesotho, Swaziland, Lesotho
- 2010/2011 UNICEF CEE/CIS Teacher Study in Armenia, Bosnia & Herzegovina, FYR Macedonia, Kyrgyzstan, Moldova, Uzbekistan

- 2009 UNICEF, Kyrgyz Republic, Study on Teacher Shortage in the Batken and Jalalabat oblast/provinces.
- 2008/09 USAID, senior researcher for the basic education sub-sector: analytical work and development of the USAID Education Strategy
- 2008 European Commission/EU, Technical Assistance to the Ministry of Education and Science of the Kyrgyz Republic, Department of Strategic and Analytical Work, 2011-2020 Education Development Strategy of the Kyrgyz Republic
- 2008 UNICEF, Kyrgyz Republic, Donor Involvement Analysis in the Kyrgyz Education Sector
- 2007-08 World Bank and Mongolian Education Alliance, lead consultant for the READ project (Rural Education and Development), Mongolia
- 2007 World Bank, analytical work on the teacher salary system (“stavka system”) in Tajikistan
- 2007 USAID, assessment of teacher education reforms and curriculum reforms in Tajikistan and Kyrgyzstan
- 2006 World Bank, Rural School Project, Kyrgyz Republic, consultant for component 1 (Teacher Incentives)
- 2004 - 2005 World Bank, Public Expenditure Tracking Survey (PETS) Mongolia; lead consultant (implemented by World Bank and Open Society Forum)
- 2001 World Bank, Education Sector Note on Access and Quality in Mongolia (emphasis on kindergarten, primary and secondary schools)
- 2000 – 2001 World Bank, In-Service Teacher Education Reform Strategy for Mozambique, Pilot Project in the Province Capo Delgado, Mozambique

Europe

- 2020 – 2023 Member of the Advisory Committee on International Cooperation, Extraparliamentary Committee of the Federal Council of Switzerland [Beratende Kommission für Internationale Zusammenarbeit]
- 1992-1999 Senior advisor of the Council of Europe for school reform in the Russian Federation:
- Chairperson of the Expert Group on "History and Citizenship Education Standards in the Russian Federation" (1997 – 99)
- Council of Europe expert for human rights education in Russia (1995 – 96)
- Council of Europe expert for language education reform in Russia (1993 – 94)
- Evaluation of Council of Europe reform projects in Moscow, Kaliningrad, Novgorod, Krasnoyarsk, Novosibirsk (1993 – 95)

- 1993-1999 Senior advisor for the joint project of the Council of Europe, UNESCO, and OSCE/ODIHR (Organization of Security and Cooperation in Europe/ Human Rights Section) on education in multi-ethnic societies
- Keynote speaker at the joint conferences in Strasbourg/France, Bucharest/Romania (2x), Tallinn/Estonia; also keynote speaker at Council of Europe conferences in Klagenfurt/ Austria, Timisoara/Romania, Delphi/Greece, Sofia/Bulgaria, and Belfast/Northern Ireland
- 1999-00 Expert in the International Expert Commission "Partially Autonomous Schools and School-Based Reform in the Canton of Zurich"
- 1993-95 Expert for the Swiss Federal Commission on curricula reform for vocational schools (expertise: vocational training for bilingual students)
- 1994-95 Co-chair of the Swiss Federal Parliamentary Commission on racism, anti-semitism and neo-fascism
- 1987-88 Expert for the Swiss Federal Parliamentary Commission for revision of Article 116 of the Swiss Constitution (article on national language policy)
- 1982-88 Expert for bilateral commissions on immigration and education; policy expert group composed of Swiss, Turkish, Italian, Spanish, Portuguese, Former Yugoslav and Greek experts (representing immigrant rights)

International Education Project Evaluations (listing since 1992)

- 2016 *Mid-Term Review of SDC's Education for Sustainable Development Project in Mongolia*, Team leader: Gita Steiner-Khamsi
- 2015 *Independent Evaluation of SDC's Basic Education Programs*
Team leader: Gita Steiner-Khamsi
- 2009 *OLPC Pre-Pilot Evaluation Report (Haiti)*, Inter-American Development Bank, Education Division, Working Paper #2. Emma Näslund-Hadley, Scott Kipp, Jessica Cruz, Pablo Ibarra, and Gita Steiner-Khamsi
- 2007 *Rural School Development Project in Mongolia (DANIDA)*, evaluation of the first and second cohorts of 80 schools in remote rural areas (phase 2: 2000)
- 2004 *Rural School Development Project in Mongolia (DANIDA)*, evaluation of the first cohort of 40 schools in remote rural areas (phase 1: 2000-2004) with Ines Stolpe and Amgabaazar Gerelmaa
- 2002 - 2005 OSI, "Teacher 2005" Teacher Education Reform Program in Mongolia; funded by the Mongolian Foundation for Open Society & State Pedagogical University, Ulaanbaatar – Lead Advisor

- 2002- *Supervision of program evaluations in education as part of the course "International Education Program Evaluation" – conducted by mixed evaluation teams: Teachers College graduate students and local experts in field offices of international organizations (co-sponsored by OSI, World Bank, and Inter-American Development Bank)*
- 2000 Trace Foundation, Enhancing the Quality of Education, Pilot Project in Nagchu Prefecture, Tibet Autonomous Region P.R. China
- 1998 – 2001 OSI, "School 2001" School-Based Curriculum Reform Program in 72 Secondary Schools in Mongolia; funded by the Mongolian Foundation for Open Society (Soros Foundation) – Lead Advisor
- 1997 – 2001 *Supervision of student program evaluations as part of the course "International Education Program Evaluation" (ITSF4092) Teachers College, Columbia University: UNICEF, IIE/Fulbright, Soros Foundation Latvia, Mongolian Foundation for Open Society, International Rescue Committee (Guinea and Pakistan), Building with Books, I*Earn, United Nations Associates – USA, Anti-Defamation League, World Bank, Echoing Green Foundation, Academy of Educational Development*
- 1996 *Japan in Focus*
funded by the United States - Japan Foundation and City University of NY.
- 1995-96 *Retraining Programs for Foreign-Language Teachers in Russian High Schools* funded by the Soros Open Society Institute (in cooperation with the Russian Ministry of Education and the Council of Europe); on-site evaluation of 2 training centers in Western Siberia.
- 1992-95 *Children's Village of Pestalozzi (Switzerland)*
funded by the Children's Village of Pestalozzi Foundation; comprehensive evaluation of educational programs for war-orphans in the period 1946-95; special focus on projects with Lebanon, Cambodia, Tibet, and Ethiopia; on-site evaluations and archival research with doctoral students from the University of Basel (Switzerland).

Academic and Professional Video Productions

- 2016 *Comparatively speaking II: An oral history of the Comparative Education Society.* Producer: Gita Steiner-Khamsi, Video Director: Hua-Chu Yen, Production Assistants: Sheila Matsuda and Whitney Warner.
- 2014 *The 2011 Teacher Salary Reform in Kyrgyzstan: Before and After.* 23-minute video. Funded by UNICEF Kyrgyzstan, produced by Terra Media; served as advisor.
- 2006 *Comparatively speaking: An oral history of the first 50 years of the Comparative and International Education Society.* 73-minute video/DVD. Producers: Gita Steiner-Khamsi & Eric M. Johnson, Video Director: Wairimu Kiambuthi (2,000 copies).

2000 *Teachers College through Mongolian Eyes*. 27-minute video. Producer: Gita Steiner-Khamsi, Video Director: Wairimu Kiambuthi.

Academic Presentations

(Listing AY 1995/96 – AY 2023/24)

February 2023, panelist and moderator, “The rise of knowledge brokers: The translation of research evidence into policy and planning,” CIES 2023 annual conference, February 18-22, 2023

February 2022, Keynote speaker, “Evidence and hierarchization of evidence in an era of surplus of evidence,” Conference of the Comparative Education Society of Spain, Barcelona, Spain

March 2022, Keynote speaker, “Bridging the gap between research and public policy,” Columbia University Global Center, Beijing

July 2021, Keynote speaker, “Evidence-based school reform: promise and realities” ADA University, Baku, Azerbaijan

May 2021, Keynote speaker, Policy Futures symposium (K. Brogger), title “What does the surplus of data do to policy making? Aarhus University, Copenhagen

July 2019, Keynote speaker, International Standing Conference for the History of Education (ISCHE), Porto, Portugal

April 2019, panelist, moderator, discussant at the 2019 annual conference of the Comparative and International Education Society (CIES), San Francisco, USA

March 2019, invited panelist, Nordic Educational Research Association (NERA), Uppsala, Sweden

June 2018, Keynote speaker, SSRE – SGBF (Kongress der Schweiz. Gesellschaft für Bildungsforschung; Swiss Society for Educational Research), Zurich/Switzerland

April 2018, presentation, Indian Development Fund & NORRAG, Delhi, India

August 2017, presentation, European Conference of Educational Research (ECER), Copenhagen, Denmark

March 2018, Invited panel, German Association of Educational Research (DGFE), Essen

May 2017, Keynote at the University of Linnaeus in Kalmar, Sweden

March 2017, Presentations at CIES in Atlanta/Georgia

March 2017, Keynote presentation at the University of Fribourg/Switzerland

February 2017, Presentation at the Conference in Frankfurt/Germany (Global Education Industry)

March 2017, Panel at the Graduate Institute of International and Development Studies

March 2017, UNESCO-IIEP, Strategic Debates, Discussant at the presentation of Andreas Schleicher, OECD

February, Invited lecture, Autonomous University, Barcelona

January 2017, Invited lecture, University of Oslo

December 2016, Presentation at Humboldt University, Berlin

August 2016, Keynote at the congress of the World Council of Comparative Education Societies

April 2016, Republic of China/Taipei: National Chi Nan University and Tamkang University, keynotes

April 2016, Kuwait, Gulf Comparative Education Society, Keynote

March 2016, Vancouver, Comparative and International Education Society 2016, various presentations and roles

November 2015, Goethe University of Frankfurt/M, Keynote

November 2015, University of Oslo, Norway: NATED PhD Days, Keynote

October 2015, Beijing Normal University, Presentation

October 2015, Aarhus University – Danish Pedagogical University, Keynote, Copenhagen, Denmark

October 2015, ICER 2015 (International Conference on Education Research), Invited Lecture, Seoul/Korea

August 2015, University of Sydney and University of New England, Australia

June 2015, Herrenhausen, Volkswagenstiftung, Hannover, Germany

March 2015, CIES Washington DC, panel presentations

November 2014, University of Porto, Portugal

October 2014, DPU – Aarhus University - DPU, in Copenhagen, Denmark

September 2014, Beijing Normal University, Keynote at the Fifth Worldwide Forum of Comparative Education, Beijing

March 2014, CIES University of Toronto, 2 Panel Presentations

April 2014, AERA, Philadelphia, 1 Panel Presentation

December 2013, Istanbul, Turkey, Presentation at the CEE/CIS Ministerial Education Conference “Including All Children in Quality Learning: Closing Equity Gaps in Education,” organized by UNICEF CEE/CIS (Central and Eastern Europe and Commonwealth of Independent States)

November 2013, Michigan State University, Distinguished Lecture Series of the Office of International Studies in Education, “Standards are good for business: Standardized comparison and the private sector in education.”

August 2013, Karachi/Pakistan, Keynote “Standards-Based Education and the Advance of Non-State Actors in Education,” title of conference: Education Conference: Teacher Recruitment, Preparation, and Policy, August 20-21, funded by USAID.

June 2013, Jerusalem, Hebrew University, “Standards are good for business: Standardized comparison and the private sector in education,” title of international workshop: International and Comparative Education.

March 2013, New Orleans, CIES,

November 2012, Ulaanbaatar/Mongolia, keynote

September 2012, ECER Keynote Speaker, Cádiz/Spain, Title “What is Wrong with the What-Went-Right Approach in Educational Policy?”

April 2012, Puerto Rico, CIES,

February 2012, National Institute of Education, Singapore, Title “Cross-National Policy Borrowing: Understanding Reception and Translation”

May 2011, Montreal, CIES, CIES Plenary Keynote Speaker “Liberation: the Challenge for Comparative Education”

May 2011, Montreal, CIES, Chair of Panel “Overcoming Methodological Nationalism: on “Policyscapes” and Beyond

May 2010, Washington, DC, Brookings Institution, Panel “Critical Analysis of Global Education Policy: Past Lessons and Future Directions”

March 2010, Ras El Khaimah, United Arab Emirates, Keynote speaker at the inaugural conference of the Gulf Comparative Education Society, “The Missing (Global) Link in Policy Studies”

March 2010, Chicago, CIES Presidential Address, “The Politics and Economics of Comparison”

November 2009, Ulaanbaatar/Mongolia, Mongolian National University of Education & Mongolian Education Alliance, “Teacher Quality and Student Outcomes”

November 2009, Ulaanbaatar/Mongolia, Open Forum, “Education Reform in Mongolia: 10 Years Later”

November 2009, Stiftung und Gesellschaft Pestalozzianum, Zürich/Switzerland, “Wem dient die Professionalisierung der interkulturellen Pädagogik”

- November 2009, UCLA, Los Angeles, Western Regional CIES Conference, keynote
“Teacher Quality and Covert Teacher Shortage in Developing Countries”
- October 2009, Kent State University, Ohio, Midwestern Regional CIES Conference, keynote
“Comparison as a Policy Tool in the Era of Globalization”
- October 2009, Lehigh University, Pennsylvania, Northeastern Regional CIES Conference,
paper presentation “10+1 Indicators for Measuring Teacher Shortage in Kyrgyzstan”
- September 2009, Bishkek, Kyrgyz Republic, University of Central Asia & Central Asia
Forum on Education (UNICEF and Ministries of Education from 5 Central Asian
countries), “10+1 Indicators for Measuring Teacher Shortage in Kyrgyzstan: A School-
Level Analysis”
- August 2009, University of Zurich/Switzerland, “Education Policy in a Globalised World” –
Keynote presentation at the conference Inclusion and Exclusion in a Globalised World (16th
VET & Culture Conference)
- April 2008, Lehigh University, public presentation “Evidence-Based Policy Planning: Global
Monitoring and National Benchmark-Setting”
- April 2008, AERA, New York, panel presentation “A World Cup in Higher Education? On
academic ranking lists and their constructions, consequences and controversies”
- March 2008, CIES, New York, roundtable “How NGOs React”
- March 2008, Nordic Education Research Association (NERA), Copenhagen, Keynote
Presentation “Knowledge Banks of Transnational Regimes and the Study of Traveling
Reforms”
- September 2007, World Congress of Comparative Education Societies (WCCES), Sarajevo,
Paper “‘Best Practices’ as a New Policy Tool.”
- April 2007, University of South Carolina, College of Education, “International Standards and
Educational Policy in Developing Countries”
- February 2007, Comparative and International Education Society, Baltimore/Maryland,
Panel presentation on “The Development Turn in Comparative Education” and
“Global Knowledge Banks”
- November 2006, University of Hong Kong, Comparative Education Research Centre, Guest-
lecture “The Politics and Economics of Educational Policy Borrowing: Global
Convergence or Local Ambivalence?”
- October 2006, University of Dortmund, Germany, Conference of the Special Interest Group
of the German Educational Research Association (Comparative and International
Education & Multicultural Education), Keynote presentation on “The Politics of
Intercultural and International Comparison”
- October 2006, University of Heidelberg, Center for American Studies,
Presentation on “State and Market in Globalized World: Transatlantic Perspectives”

- September 2006, University of Athens, Greece, Public keynote presentation on “The Internationalization of Knowledge,” joint conference of the University of Athens and the Institute of Education, University of London
- September 2006, European Conference on Educational Research, Geneva, Switzerland
Panelist on Roundtable of the European Education Research Journal entitled “Knowledge and Policy,” moderated by Ingrid Gogolin & Edwin Keiner
- June 2006, International Christian University, Tokyo & Kobe University, Japan:
Presentations on book *Educational Import: local encounters with global forces in Mongolia*.
- April 2006, University of Wisconsin-Madison, “‘Policy bilingualism’: Mongolian reactions to international reform pressures in education”
- March 2006, Comparative and International Education Society, Honolulu, Hawaii
(1) Video presentation at opening session, (2) Panelist on NGO encounters in Central Asia and Mongolia, (3) Paper on panel “Author Meets Critics” (book by Phillip Jones).
- February 2006, University of Witwatersrand, South Africa, “On Cross-National Policy Attraction”
- February 2006, Drakensberg, South Africa, Spencer Dissertation Fellows’ Summer School, “Cutting edge topics in Comparative and International Education” (with Harold Noah)
- March 2005, Comparative and International Education Society (CIES, Stanford University).
(1) Invited Speaker for the panel on Beyond the Qualitative/Quantitative Divide in Educational Research, (2) Paper on Outcomes-Based Education Reform in Mongolia, and (3) Panelist on NGO Encounters with Imported Reform Packages.
- January 2005, Mongolian State University of Education, Conferral of honorary doctoral degree and public lecture, “Policy-Relevant Education Research in Mongolia”
- October 2004, The Mongolia Society Annual Meeting (Central Eurasian Studies Society), Bloomington/Indiana, “The Transformation of Boarding Schools in Mongolia” (with Ines Stolpe)
- March 2004, Conference of the German Educational Research Association (DGfE), Zürich, “Social Network Analysis and Diffusion of Innovation Revisited: The Maris O’Rourke Effect in International Education”
- March 2004, Comparative and International Education Society (CIES, Salt Lake City), Panel Discussant in “From Crisis to Permanence: Education in the Aftershocks of Conflict and Transition”
- January 2004, Interdisciplinary Conference on Transfer and Network Analysis, Humboldt University, Berlin, “Network Analysis in Comparative Education Research”
- July 2003, German Institute of International Education Research, Frankfurt/M, Invited Lecture “Comparison, Scandalization and Educational Policy Borrowing: Policy Responses to International Student Achievement Tests”

- April 2003, American Association of Educational Research (AERA), Chicago, Presentation with Jack Schwille “Methodological Advances in Cross-National Qualitative Research” on Panel “Methodological Advances in Cross-National Qualitative and Quantitative Research on Educational Achievement”
- March 2003, Comparative and International Education Society (CIES, New Orleans), Panel Discussant in “The Politics of Policy Borrowing, part 1” and Panel Presenter in “The Politics of Policy Borrowing, part 2” (paper “After PISA”); Discussant in panel “Author Meets Critics” (chair: Francisco Ramirez; author: Colette Chabot)
- March 2003, Tokyo Institute of Technology, Japan, “Internationalization of Higher Education”
- December 2002, University of Zurich, Institute of Education, Invited Lecture “Migration, Education, and Glocalization”
- July 2002, Comparative Education Society in Europe (CESE, London, U.K.), paper on “Vouchers Import in Mongolia: Analyzing Educational Policy Talk and Beyond”
- March 2002, Keynote Presentation at the German Educational Research Association, Munich (Deutsche Gesellschaft für Erziehungswissenschaften DGfE, Parallelvortrag), Title: “Innovation durch Bildung nach internationalen Standards?”
- March 2002, Comparative and International Education Society (CIES, Orlando, Florida), presentation on “Nomadic Education, Social Stratification and Educational Reform in Mongolia”
- March 2001, Comparative and International Education Society (CIES, Washington, D.C.) chair and presenter on “Mongolization of Imported Educational Reforms,” chair and presenter on “Globalization Theories in the Teaching and Research of Comparative Education,” discussant in panel “Educational Transfer Research”
- October 2000, University of Lisbon, Portugal, Department of Psychology and Education Presentation in the panel “Thinking on the European Educational “Space””
- September 2000, German Association of Educational Research (DGfE), Göttingen, Presentation in the Symposium on School Reform and Decentralization
- June 2000, University of Berne, Switzerland, Discussant in the panel “Education and Migration” organized by the Swiss National Science Foundation, Swiss Forum for Migration Research
- May 2000, Humboldt University in Berlin, Interdisciplinary Research Panel on Comparative Methodology
- March 2000, Comparative and International Education Society (CIES, San Antonio) co-chair (with J. Schriewer) and discussant on panel “Diffusion, Reception and Transfer”, presenter on “Using Qualitative Data without Quantification” in panel on the IEA Civic Education Study (with Judith Torney-Purta, John Schwille, Carole Hahn)
- February 2000, North Eastern Regional Comparative and International Education Society

(CIES, New York)
discussant in the keynote-presentation by Michael Edwards (Ford Foundation)

January 2000, International Congress for School Effectiveness and Improvement ICSEI,
Institute of Education, Hong Kong co-chair (with P. Erdenejargal) and presenter on
"Emerging Redefinitions of "Good Teaching": A Case Study of Secondary School
Reform in Mongolia"

March 1999, Comparative and International Education Society (CIES, Toronto)
Presentation of 3 papers and participation on 2 panels

February 1999, Institute of Education, Hong Kong, International Conference on
School-Reform presentation on the IEA Civic Education Study with J. Torney-Purta, R.
Lehmann, G. Polydorides

September 1998, Université de Fribourg, Switzerland
International Conference on Political Education "The Public and the Political: A Key
Distinction for Civic Education"

July 1998, University of Cape Town, South Africa
World Congress of the Comparative and International Education Societies
(1) "Teaching Comparative Education", chaired by Anne-Marie Bergh
(2) "Multicultural and Anti-Racist Education", chaired by Nazim Carrim
(3) "Research on Educational Transfer", chaired by Carol Anne Spreen

May 1998, Bar-Ilan University Israel
"The Struggle for Cultural Recognition and the Struggle for Social Redistribution:
Tensions and Challenges for Minority Education", panel with Martin Carnoy, Stanford
University, and Leslie Limage, UNESCO, Paris

March 1998, Comparative and International Education Society (CIES), Buffalo
(1) "Are NGOs Overrated?" chaired by Dana Burde, Teachers College
(2) "IEA Civic Education Study: Phase II", chaired by Jo Anne D'Amato, University of
Maryland

April 1997, World Affairs Conference of the University of Colorado at Boulder
(1) "Excellence and Equity in Education: Can We Have Both?" panel with David Bye,
Larry Cuban, Gita Steiner-Khamsi, chaired by Lorrie Sheppard;
(2) "Revolution by Education of the Masses", panel with Francisco Campbell, Gita
Steiner-Khamsi, Vivian Stromberg.

March 1997, AERA, Chicago
"From Studying Relatively Well Established Democracies to Emerging Democracies,"
panelist at the symposium (Section 1, Division G) "Education for Democracy in Cross-
National Perspective: Designing IEA Research to be Responsive to Changes in Context,
Concepts and Practices."

March 1997, Comparative and International Education Society (CIES), Mexico City
(1) "The IEA Civic Education Study: Methodological Issues in Cross-National
Research," panel chair and panelist;
(2) "Comparative Education and Transnational Educational Borrowing," panelist.

November 1996, Conference of the European Network "Citizenship, Interethnic Conflict and Education," Derry, Northern Ireland
"Education for Reconciliation' - a Political Signal or an Educational Strategy?" panelist.

July 1996, New School for Social Research in New York, German-American Research Cooperation Program "Immigration, Incorporation and Citizenship in Advanced Industrialized Democracies" (organized by Ari Zollberg/Rainer Münz)
"Multiculturalism Debate in Western Europe and US: A Comparison," presentation.

June 1996, International Conference on School Decentralization and Site-Based Management, University of Frankfurt, Germany (organized by F.-O.Radtke)
"School Autonomy and Equity: A Comparative Perspective," keynote speaker.

March 1996, Comparative and International Education Society (CIES) in Williamsburg
(1) "Schools as Sites of Political Reproduction and Change: Learning from School Reforms in Eastern Europe," panel chair, panelists: 6 Teachers College students;
(2)"Ideological Discourse, Educational Practice and the State: Civic Education in the Context of Central and Eastern Europe," panelist.

October 1995, North Eastern Regional Conference of the Comparative and International Education Society (CIES) in Niagara Falls, New York
"Learning from a Post Cold-War Study of Civic Education," panelist.
